

Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)



2021 Annual Report

| COAEMSP Letter of Review (LoR) / CAAHEP Accredited (Initial and Continuing) programs must complete the CoAEMSP Annual Report for Paramedic level students/graduates ONLY and submit THIS Excel annual report template which represents all cohorts that have graduated in 2021. No PDF or paper copy versions of this report will be accepted. | | | | | | | |
|--|---|-------------------------------|---|--|--|--|--|
| | | ~ Remember ~ | | | | | |
| | The fil | ling deadline is May | 15, 2023 | | | | |
| Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org | | | | | | | |
| | <=== Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it. | | | | | | |
| CoAEMSP Program #: | I (the 600XXX number assigned by COAEMSP) | | | | | | |
| Sponsor/Program: Louisville Metro I | EMS | | | | | | |
| City: Louisville | | State: KY | | | | | |
| | | | | | | | |
| Accreditation Status: Initial Accreditati | on | | | | | | |
| | | | | | | | |
| Direct website URL (Link) to the Paramedic educational program's published outcomes: | louisvilleky.gov/government | /emergency-services/emerg | ency-medical-services | | | | |
| | | | | | | | |
| CAAHEP Standard V.A.4.: | ntain, and make available to the es assessments required. | public, current and consister | t summary information about student/graduate achievement that includes the results of one | | | | |
| | | | for the National Registry or State Written Exam, Retention, and Postive Job Placement on sults must be consistent with and verifiable by the latest Annual Report of the program. | | | | |
| | | | | | | | |
| Cohorts/Classes | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Did the program have cohorts (classes) gra year? | duate in the 2021 calendar | Yes | | | | | |
| , | | | | | | | |
| | Number of primary (main) campus cohorts (classes) | | | | | | |
| that graduated in 2021: | | | | | | | |
| Complete each of the tables and sections below with the graduate | | | | | | | |
| | | | outcomes data, as well as, the remainder of the tab. | | | | |
| Did the program operate any satell location(s) in the 2021 calendar year | | No | | | | | |
| The program reports there were no active s for the 2021 calendar year. | atellite locations | | | | | | |

600864

Louisville Metro EMS

RETENTION

The Retention outcome threshold set by the CoAEMSP is 70% and based on the retention/attrition formula. All programs must calculate retention based upon the number of students enrolled after completing 10% of the program's advertised TOTAL clock hours (e.g., 10% of 1,200 total clock hours = 120 hours; students completing more than 120 hours will be considered enrolled and will be counted in the calculation of the retention outcome). This includes all CORE paramedic coursework (not inclusive of prerequisites such as English, anatomy and physiology, EMT, etc.). Core paramedic coursework encompasses all phases of the program including didactic, lab, clinical, field experience, and capstone field internship.

Retention will be computed using the total number of students that completed in the most recent reporting year (2021) and is calculated by determining Attrition (the number of students who dropped out divided by the number enrolled after 10% of total clock hours). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

| Retention Threshold 70% | Cohort #1: | | | | | | No Satellites | Reporting Year Totals |
|--|---------------|------------------|------|--|--|--|---------------|--------------------------|
| Enrollment Date mm/dd/yyyy => | 10/14/2019 | | | | | | | |
| On-time Graduation Date mm/dd/yyyy => | 4/1/2021 | | | | | | | |
| Number enrolled after 10% of total clock hours | 22 | | | | | | | 22 |
| Academic Reasons for Attrition (after 10% completion *(answer required for each academic category or | - | ot calculate.) | | | | | | |
| *Number dismissed due to grades | 2 | | | | | | | 2 |
| *Number withdrew due to grades | 0 | | | | | | | 0 |
| *Number due to other academic | 1 | | | | | | | 1 |
| Subtotal # Academic Attrition Reasons | 3 | | | | | | | 3 |
| *(answer required for each non-academic categor | _ | rill not calcula | ate) | | | | | 0 |
| *Number due to financial | 0 | | | | | | | 0 |
| *Number due to medical/personal | 0 | | | | | | | 0 |
| *Number due to other/unknown | 3 | | | | | | | 3 |
| Subtotal # Non-academic Attrition Reasons | 3 | | | | | | | 3 |
| Total Attrition 2021 | 6 | | | | | | | 6 |
| Total Graduates 2021 | 16 | | | | | | | 16 |
| Attrition % | 27.3% | | | | | | | 27.3% |
| Retention % | 72.7% | | | | | | | 72.7% |
| The outcome threshold of 70% has been met. | | | | | | | | |

Please complete the next table below.

(For informational purposes only to check for accuracy)

Manually Calculate Attrition/Retention Results:

Attrition = Total # of Academic Reasons + Non-academic Reasons

Number enrolled after 10% of total clock hours

Retention = 100% - Attrition

Are results being reported for both the National Registry & State Written Examinations?

Yes

NATIONAL REGISTRY / STATE WRITTEN EXAMINATION The Written Examination (National Registry/State) outcome threshold set by the CoAEMSP is 70%. The success of any examination results will be computed using the most recent reporting year (2021) based on the total number of graduates attempting the examination. Each graduate should be reported only once. National Registry / State Written Threshold Cohort **Reporting Year No Satellites** #1: Totals 70% **Enrollment Date** 10/14/2019 On-time Graduation Date 4/1/2021 **Total Graduates in Reporting Year** *(answer required for each category below) 16 16 see definitions by hovering over any of the red comment triangle(s) *Number of Graduates Attempting the National Registry or State Written 16 16 Examination *Number passing - First attempt 15 15 (Informational Only) *Number passing - 3rd attempt cumulative 16 16 (First + Second + Third Attempts) Total Passing in 2021 16 16 National Registry / State Written 100.0% 100.0% **Pass Rate Success** The outcome threshold of 70% has been met. Please complete the next table below.

| (For informational purposes only to check Manually Calculate NREMT/State Written | ** | |
|---|--|--|
| NREMT Pass Rate Success = | 3rd attempt cumulative # of total graduates attempting the written examination | |

POSITIVE PLACEMENT

The Positive Placement outcome threshold set by the CoAEMSP is 70%. Positive Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

| Positive Placement Threshold 70% | Cohort #1: | | | | No Satellites | Reporting Year Totals |
|---|---------------|--|--|--|---------------|--------------------------|
| Enrollment Date | 10/14/2019 | | | | | |
| On-time Graduation Date | 4/1/2021 | | | | | |
| Total Graduates in Reporting Year *(answer required for each placement category) | 16 | | | | | 16 |
| *Number of Graduates employed | 16 | | | | | 16 |
| *Number of Graduates continuing education or serving in the military in lieu of employment | 0 | | | | | 0 |
| Total Positive Placement in 2021 | 16 | | | | | 16 |
| Positive Placement | 100.0% | | | | | 100.0% |

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Positive Placement Results:

Positive Placement = # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed

Total Graduates

GRADUATE SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required graduate survey items.

| | Reporting Year Totals |
|---|--------------------------|
| Total Graduates in Reporting Year | 16 |
| Total Number of Graduate Surveys Sent (answer required for this category) | 16 |
| Total Number of Graduate Surveys Received (answer required for this category) | 16 |

REQUIRED: A detailed ANALYSIS for Graduate Surveys in the box below

Only place of improvement noted by graduates was the need for greater exposure to a wider variety of types of patients. Because this course was held during COVID, some of the clinical rotations were shortened or not available in a wide number of sites as was pre-covid, thus this likely response from graduates. While we did not have a break in their course due to COVID, the availability of some clinical sites was limited and some types of patient contacts had to be done with simulations.

REQUIRED: A detailed ACTION PLAN for Graduate Surveys in the box below

With the next cohort, our 2021-2023 group, all clinical sites have been re-opened and all hour requirements for clinical experience reflect the wide open availability of all clinical sites. This potential problem has corrected itself with clinical sites re-opening after COVID. There has been no ongoing restriction of paramedic students.

Completion of the analysis and action plan boxes above are required.

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required employer survey items.

| | Reporting Year Totals |
|--|--------------------------|
| Total Graduates in Reporting Year | 16 |
| Total Positive Placement in 2021 | 16 |
| Total Number of Surveys Sent to Employers of Graduates (answer required for this category) | 0 |
| Total Number of Surveys Returned from Employers of Graduates (answer required for this category) | 0 |

REQUIRED: A detailed ANALYSIS for Employer Surveys in the box below

All of the students are employed internally by the agency that sponsors the course, so it isn't necessary to complete employer surveys as all students were employed by agency prior to the course, during the duration of the course and after the course. The effectiveness of the entry level paramedic after course completion is constantly monitored by program staff as they are also the education/quality assurance staff for the agency.

REQUIRED: A detailed ACTION PLAN for Employer Surveys in the box below

We have discussed completing the employer survey for each student in the current cohort, but it would be the same staff completing the employer survey as the paramedic program staff.

RESOURCE ASSESSMENT

Programs (CoAEMSP LoR & CAAHEP accredited) must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located on the CoAEMSP website.

http://coaemsp.org/Evaluations.htm

| Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in the 2021 calendar year? | No |
|--|-----|
| Was there a RAM completed in the 2021 calendar year? | Yes |
| Number of deficient resource categories: | 1 |

Deficient Resource Category #1:

Physician Interaction

The RAM section is complete. Scroll down to complete the General Information questions.

General Information

| 1 | Total number of clock hours of instruction per student in 2021 (didactic, lab, clinical, field experience, and capstone field internship) | 1794 | (hours) |
|---|---|------|----------|
| 2 | Number of clock hours students were required to successfully complete prior to graduation in each environment in 2021? | | |
| | Please note: The number of clock hours listed belo total number of clock hours reporte | | |
| | Didactic (classroom, lecture) | 1058 | (hours) |
| | Laboratory | 400 | (hours) |
| | Clinical (in-hospital, clinics, etc.) | 156 | (hours) |
| | Field Experience (not including Capstone) | 80 | (hours) |
| | Capstone Field Internship | 100 | (hours) |
| 3 | Total number of full-time educational faculty in the Paramedic educational program (including Program Director) in 2021? | 0 | |
| 1 | On average, how many months were required for on-time successful completion of the Paramedic educational program for students graduating in 2021? | 17 | (months) |
| 5 | Did the Paramedic educational program have an identified clinical coordinator in 2021? | Yes | |
| | | | |

AS PART OF AN ON-GOING RESEARCH PROJECT TO BETTER UNDERSTAND THE CHARACTERISTICS OF PARAMEDIC PROGRAMS RELATED TO RETENTION & ATTRITION, PLEASE ANSWER THE FOLLOWING QUESTIONS CONCERNING THE CURRENT PROGRAM STATUS.

Responses are not linked to the 2021 cohort(s) outcomes being reported, but as the program exists currently, today. The responses to the following questions will in no way impact the Paramedic program's accreditation status.

| 6 | Does the program have an o that applies)? | pen enrollment policy (admits everyone | No | | | |
|---|--|---|-----------------------|--|--|--|
| 7 | | | | | | |
| | | | Select all that apply | | | |
| | | Paid employment (e.g., salary, job) | ✓ | | | |
| | | Benefits (e.g., health care, dental) | 7 | | | |
| | | Tuition (paid for, reimbursement) | V | | | |
| | | None of the above | | | | |
| | additional cost)? | Career Planning | Select all that apply | | | |
| 8 | additional cost)? | urces does the program provide to students (a | | | | |
| | | - | П | | | |
| | | Childcare (e.g., daycare) | | | | |
| | | Counseling service / Mental health services | ✓ | | | |
| | | Health maintenance services (e.g., Acute health services, Primary care) | ✓ | | | |
| | | Meals (addressing food insecurity) | | | | |
| | | Physical fitness / Wellness program | | | | |
| | | Transportation assistance | | | | |
| | | Tutoring | | | | |
| | | Uniform allowance / provision | ✓ | | | |
| | | None of the above | | | | |

| 9 What types of admission re | 9 What types of admission requirements exist for entry into the program? | | | |
|---|---|----------------------|--|--|
| | Se | elect all that apply | | |
| | Evidence of Language proficiency (assuring that English is fluent) | | | |
| | Evidence of Math proficiency | | | |
| | Evidence of Reading proficiency | ✓ | | |
| | Interviews | | | |
| | Medical knowledge exam (e.g., cognitive) | স | | |
| | Medical skills exam (e.g., psychomotor) | | | |
| | Minimum aptitude test score | | | |
| | Minimum grade point average | | | |
| | Physical abilities test (e.g., lifting, pulling, moving) | | | |
| | Pre-admission orientation | V | | |
| | Pre-screening medical examination | | | |
| | None of the above | | | |
| Do students need to comple entry into the program? | ete any of the following college level courses befor | | | |
| | Se | elect all that apply | | |
| | Anatomy | | | |
| | Math | | | |
| | Medical terminology | | | |
| | Physiology | | | |
| | Reading | | | |
| | None of the above | ▽ | | |
| | | | | |
| | an accurate description of the Paramedic educational program. or Name: Erin Spyrka | | | |
| | | | | |

Thank you for completing the 2021 Annual Report.

Be sure to check your data then submit this completed template no later than May 15, 2023 by emailing annualreports@coaemsp.org